

# IBRARY OF TIBETAN WORKS & ARCHIVES

CENTRE FOR TIBETAN STUDIES

**COURSES** 

Buddhist Philosophy Tibetan Language Hindi Language

DHARAMSALA

2019

THE GREAT RESPONSIBILITY FOR THE PRESERVATION, DISSEMINATION AND CONTINUATION OF THE UNIQUE CULTURE OF TIBET HAS DEVOLVED UPON THE SHOULDERS OF THE TIBETAN PEOPLE. THE ESTABLISHMENT AND THE FUNCTIONING OF THE LIBRARY OF TIBETAN WORKS AND ARCHIVES ASSUMES THE UTMOST IMPORTANCE IN THE PARTIAL FULFILLMENT OF THAT RESPONSIBILITY.

— HIS HOLINESS THE 14<sup>™</sup> DALAI LAMA

# CONTENTS

Introduction	1
Aims and Objectives	1
Buddhist Philosophy Courses	1
First Buddhist Philosophy Class	2
Second Buddhist Philosophy Class	5
Special Buddhist Philosophy Class	6
Tibetan Language Courses	
Early Morning Advanced Tibetan Language Course	8
Hindi Language Course	
Intensive Learning Programs	8
Six-Year Degree Program	9
Introduction to the Faculty Members	10
Buddhist Philosophy Teachers	10
Translators	
Tibetan Language Teachers	11
Registration	
Accommodation	11
Other Facilities	12
Official Holiday List	13
Daily Class Schedules	

#### INTRODUCTION

The Library of Tibetan Works and Archives (LTWA) was founded by His Holiness the 14th Dalai Lama on 11 June 1970. It was established with the aim of preserving and propagating the rich culture of Tibet to counter the massive destruction it had suffered after the Chinese invasion of Tibet in 1959 and the subsequent campaigns to eliminate the Tibetan culture.

#### AIMS AND OBJECTIVES

The primary objectives of the LTWA are to provide comprehensive Tibetan cultural resources and to promote an environment that encourages research and an exchange of knowledge between scholars and students. These factors are of the utmost importance in a contemporary world shaped by political and spiritual confusion. In trying to fulfill its aims and objectives, the Library's priorities include:

- ✓ Acquiring and conserving Tibetan manuscripts, books, artifacts, and works of art
- Providing access to books, manuscripts, and reference works (in Tibetan as well as in foreign languages) in study areas within the premises
- ✓ Compiling bibliographies and documentation of the Library holdings and related literature available worldwide
- Providing copies and prints of the resources and acting as a reference centre for such source materials
- ✓ Publishing books and manuscripts under the LTWA imprint
- ✓ Supporting research scholars
- ✓ Offering Buddhist philosophy, Tibetan language, and culture classes

The LTWA is firmly dedicated to a threefold vision of preservation, protection, and promotion of Tibetan cultural heritage.

# **BUDDHIST PHILOSOPHY COURSES**

The LTWA offers daily Buddhist philosophy classes to help people appreciate and understand "reality" and help them deal with daily life. The classes are taught by qualified geshes in Buddhist philosophy and have dedicated a major part of their lives to study and practice. English translators are provided. Courses focus either on specific Indian or Tibetan texts or on significant topics of Buddhist philosophy and practice. The texts covered in the classes provide the foundation for a lifetime of meditation practice. Every day fifteen minutes of the class is dedicated to meditation practice, and Buddhist logic and debate is taught every Wednesday in the classes.

**Note:** Dates and times may change due to scheduled or unscheduled public teachings given by His Holiness the Dalai Lama. Such changes will be announced in advance. There will be no classes on Saturday, Sunday, and other official holidays. Occasionally a class may need to be cancelled or postponed. Prospective students are therefore requested to call, email, or visit www.tibetanlibrary.org to confirm the schedule before coming to the LTWA. The summer break is from July 13 to 31 and the winter break begins on December 13.

# Important information:

- ✓ All students are requested to attend the opening ceremony in the LTWA Conference Hall at 10 am, on March 4.
- ✓ Buddhist philosophy students will also receive the LTWA certificate on completion of a Buddhist topic/s or text/s in a semester provided that the students have at least 80% of attendance.
- ✓ A simple ceremony will be held after the completion of each semester.

# FIRST BUDDHIST PHILOSOPHY CLASS

Time: 9:00 am to 10:15 am
Teacher: Geshe Gyaltsen Tsering

#### March 5 - December 12

Text: Ornament for Clear Realization (abhisamayālaṅkāra, mngon rtogs rayan)

Geshe la will commence the year by giving an overview of the basic concepts of Mahayana Buddhism—a useful introduction to Buddhism for new students and review for continuing students.

After this he will devote the remainder of the year to teaching the Maitreya's *Ornament of Clear Realization*. This text, counted as one of the five treatises revealed to Asanga by Maitreya, is a commentary on the long, middling, and brief Prajñāpāramitā (Perfection of Wisdom) sūtras and its contents summarize their contents into eight categories and seventy topics. The *Ornament for Clear Realization* is composed entirely of verses and is divided into eight chapters. Each chapter presents one clear realization, which is characterized by specific topics. The topics help to enhance the understanding of each clear realization by describing different features such as cause, entity, and result. A total of eight clear realizations are presented.

The first three—an exalted knower of all aspects, a knower of paths, and a knower of bases—are the objects to be cultivated; the next four—an application in complete aspects, peak application, serial application, and instantaneous application—are the means for attaining them; and the final clear realization—the exalted wisdom truth body—is the final result or ultimate object to be attained.

Herein the entire bodhisattva path to enlightenment or buddhahood is clarified. However, the overall presentation is not a simple step-by-step description of the path from the initial point of entry until the attainment of the final result. Instead, the entire path to enlightenment is revealed within the presentation of each clear realization. Study of this text facilitates an understanding of what qualities and practices the bodhisattva is required to develop to proceed on the path.

# The Eight Categories and Seventy Topics:

- 1) Exalted Knower of All Aspects (10 topics)
  - Altruistic mind of enlightenment or bodhichitta
  - Mahavana instruction

- Mahayana path of preparation
- Naturally abiding lineage
- Mahayana objects of observation
- Mahayana objects of intent
- Achieving armor
- Achieving of engagement
- Achieving of accumulation
- Achieving of definite emergence

# 2) Knower of Paths (11 topics)

- Branches of a knower of paths
- Knower of paths knowing hearers' paths
- Knower of paths knowing solitary realizers' paths
- Mahayana path of seeing
- Function of a Mahayana path of meditation
- Mahayana path of meditation of belief
- Benefits of the Mahayana path of meditation
- Path of meditation of dedication
- Path of meditation of rejoicing
- · Path of meditation of achieving
- · Path of meditation of purity

# 3) Knower of Bases (9 topics)

- Knower of paths not abiding in cyclic existence through knowing
- Knower of paths not abiding in solitary peace through compassion
- Knower of bases that is distant from the resultant Mother
- Knower of bases that is near to the resultant Mother
- Knower of bases of the discordant class
- Knower of bases of the antidotal class
- Applications of a bodhisattva indicated in the context of the knower of bases
- Equality of the applications of a bodhisattva indicated in the context of the knower of bases
- Path of seeing explicitly indicated in this context

# 4) Application in Complete Aspects (11 topics)

- Knower-aspects of the antidotal class explicitly indicated in this context
- Principal applications explicitly indicated in this context
- Excellent qualities of Mahayana applications
- Faults of the applications
- Yoga of the path of perfection of wisdom (also known as "characteristics of the applications")
- Mahayana partial concordance with liberation explicitly indicated in this context
- Mahayana partial concordance with definite discrimination explicitly indicated in this context
- Bodhisattva sangha who has attained a sign of irreversibility
- Application of equality of cyclic existence and solitary peace
- Application of pure land
- Application of skillful means

# 5) Peak Application (8 topics)

- Peak application of heat
- Peak application of peak
- Peak application of forbearance
- Peak application of supreme mundane quality
- Peak application of seeing
- Peak application of the path of meditation
- Uninterrupted peak application
- Perverse achieving that is to be eliminated

# 6) Serial Application (13 topics)

- The serial applications of the six perfections (1–6)
- The serial applications of the six recollections (7–12)
- The serial application of the entitiness of non-things (13)

# 7) Instantaneous Application (4 topics)

- Non-ripened instantaneous application
- Ripened instantaneous application
- Characterless instantaneous application
- Non-dual instantaneous application

# 8) Resultant Truth Body (4 topics)

- Nature body (Skt. svabhavikakaya)
- Complete enjoyment body (Skt. sambhogakaya)
- Emanation body (Skt. nirmanakaya)
- Exalted wisdom truth body (Skt. *jñanakaya*)

#### Recommended text:

Maitreya's *Ornament for the Clear Realizations*, translated by Jeffery Hopkins and Jongbok Yi, Uma Institute for Tibetan Studies.

#### Additional recommended reading:

Seventy Topics, by Jestsun Choekyi Gyalsten, translated by Jampa Ignyen.

Ornament for Clear Realization, by Khenchen Thrangu Rinpoche, Sri Satguru Publications.

Bodhicitta, by Ven. Lobsang Gyatso, Snow Lion Publications.

The Awakening Mind, by Geshe Tashi Tsering, Wisdom Publications.

Cutting Through Appearances: Practice and Theory of Tibetan Buddhism, translated by Geshe Lhundup Sopa and Jeffery Hopkins, Snow Lion.

Buddhist Philosophy, Daniel Cozort and Craig Preston, Snow Lion.

Appearance and Reality, by Guy Newland, Snow Lion Publications.

Maps of the profound by Jeffrey Hopkins, Snow Lion Publications.

The Two Truths by Guy Newland, Snow Lion Publications.

Relative Truth, Ultimate Truth, by Geshe Tashi Tsering, Wisdom Publications.

Knowledge and Liberation, by Ann Carolyn Klein, Snow Lion Publications.

Meditative States in Tibetan Buddhism, by Lati Rinpoche and Denma Lochoe Rinpoche, translated by Leah Zahler and Jeffrey Hopkins.

Traversing the Spiritual Path: Presentation of the Grounds and Paths, with Denma Lochoe Rinpoche's oral commentary, by Elizabeth Napper, Uma Institute for Tibetan Studies.

# SECOND BUDDHIST PHILOSOPHY CLASS

Time: 10:30 am to 11:45 am
Teacher: Geshe Lobsang Tsondu

**Text:** Aryadeva's Four Hundred Stanzas on the Middle Way

(catuḥśatakaśātrakarika, dbu ma bzhi brgya pa)

# March 5 - July 12

Geshe la will start off the year with teachings on the *Four Hundred Stanzas on the Middle Way*, a classic which was written by the great Indian master, Aryadeva, the disciple of the founder of the Madhyamaka tradition, Nagarjuna. It contains sixteen chapters, each with twenty-five verses. The first eight chapters discuss how to build up merit, karmic fruitfulness, so that one may gain an understanding of emptiness by indicating how to correct distorted ways of regarding conventional truth and how to overcome afflicted states of mind. The second eight chapters indicate how to gain a correct understanding of deepest truth according to the Madhyamaka view.

The first four chapters of the text address methods in which to rid oneself of the four wrong views: considering something impermanent by nature to be permanent, something in the nature of suffering to be in the nature of happiness, something unclean by nature to be clean, and something lacking an impossible soul or self to have a soul or self. They present these in terms of the human body. After this, chapter five teaches the conduct of bodhisattvas and then chapter six teaches methods for ridding oneself of the mental afflictions. Then in chapter seven methods for ridding oneself of attachment to pleasurable sensory objects is taught followed by teaching ways in which to train disciples in chapter eight. The final eight chapters are devoted to pointing out methods to address extreme views and cultivate an understanding of emptiness, the lack of true existence of phenomena, and in chapter sixteen the text culminates with instruction on how to cause teachers and disciples to gain certainty about emptiness.

# August 1 – December 12

**Texts:** Third Dalai Lama's Essence of Superfine Gold (lamrim gser zhu ma)

Je Tsongkhapa's Three Principal Aspects of the Path (lam gtso rtam gsum)

From August he will devote the remainder of the year giving teachings on two concise *lamrim* (stages of the path) texts. First he will elucidate the Third Dalai Lama's (1543-1588) work *Essence of Superfine Gold*, a brief yet comprehensive commentary on Je Tsongkhapa's (1357-1419) *A Song of Experience* which is the seminal guide on the stages of the path to enlightenment of the beings of three spiritual capacities which succinctly summarizes the three principal paths of the teachings of the Shakyamuni Buddha. Then he will close the year with teachings on Je Tsongkhapa's *Three Principal Aspects of the Path*, which is in the form of an instructional letter addressed to one of his disciples in which he condenses the entire path into three essential elements of practice, namely: turning away from the cycle of existence, developing the altruistic mind of enlightenment, and insight into the empty nature of things.

#### Recommended Texts:

Aryadevas's Four Hundred Stanzas on the Middle Way, with commentary by Gyeltsap, translated by Ruth Sonam, Snow Lion.

Essence of Superfine Gold: A Guide on the Stages on the Path of Enlightenment, by Dalai Lama III, translated by Dr Chok Tenzin Monlam, LTWA.

Teachings on Je Tsongkhapa's Three Principal Aspects of the Path, with commentary by the Dalai Lama, LTWA.

#### **Additional Reading:**

Fundamental Wisdom of the Middle Way: Nagarjuna's Mulamadhyamikakarika, translation and commentary by Jay Garfield, Oxford University Press.

The Harmony of Dependent Arising and Emptiness, by Je Tsongkhapa, commentary by Lobsang Gyatso, LTWA.

Three Principal Aspects of the Path: An Oral Teaching, by Geshe Sonam Rinchen, translated by Ruth Sonam, Snow Lion.

Atisha's Lamp for the Path to Enlightenment, Commentary by Geshe Sonam Rinchen, translated by Ruth Sonam, Snow Lion.

Tsongkhapa's *Great Treatise on the Stages of the Path to Enlightenment, Vol. I–III,* translated by the Lamrim Chenmo Translation Committee, Snow Lion.

*The Life and Teachings of Tsongkhapa*, edited by Robert A F Thurman, LTWA or Wisdom Publications.

Cutting Through Appearances: Practice and Theory of Tibetan Buddhism, translated by Geshe Lhundup Sopa and Jeffery Hopkins, Snow Lion.

Buddhist Philosophy, Daniel Cozort and Craig Preston, Snow Lion.

# SPECIAL BUDDHIST PHILOSOPHY CLASS

This is the third year of the LTWA's monthly three-day evening Buddhist philosophy class. The Director, Ven. Geshe Lhakdor, and two other geshes will teach in turn. Our focus will be not only on passive listening, but also on participation in lively discussion. Actual class announcement will be made one week before each teaching.

# **TIBETAN LANGUAGE COURSES**

The LTWA also offers daily Tibetan language classes taught by experienced teachers to help people better understand Tibetan culture. Tibetan language courses are taught in two semesters: March 5 to July 13, and August 1 to December 12. There are three regular Tibetan language classes: basic, intermediate, and higher intermediate; and two regular speaking classes: basic and intermediate. There are two other classes: one basic casual Tibetan language class and one early morning advanced Tibetan language class. The classes are held five days a week from Monday to Friday.

#### Note:

- 1. Serious students who wish to receive the LTWA certificate on completion of a semester must sit for monthly tests and have at least 80% of attendance.
- New students who wish to study basic Tibetan language will be admitted to the Casual Tibetan Language Course at any time during a semester. For other Tibetan language and speaking classes, new students will not be admitted after the third week of a semester.

# REGULAR TIBETAN LANGUAGE COURSES

# 1. Basic Tibetan Language Course:

Beginning with the alphabet, vowels, and combinations of letters, students learn the fundamental structure of the language, how to make simple sentences, and so forth. The aim at this level is to train students in reading and simple conversation.

Time: 9:00 am to 10:00 am
Teacher: Acharya Pema Khando

**Textbooks:** 1. Tsetan Chonjore's Colloquial Tibetan: A Textbook of the Lhasa Dialect

(LTWA publication)

2. Dr Chok's A Standard Tibetan Pronunciation (photocopy)

# 2. Intermediate Tibetan Language Course:

The intermediate course is a stepping-stone to the upper intermediate course. Students in this course reinforce and extend their command of Tibetan grammar and idioms. The main aim of this class is to help students become confident in Tibetan.

Time: 9:00 am to 10:00 am

Teacher: Palden Tsomo

Textbooks: 1. Folklore: Tibetan stories (LTWA publication)

2. Yangchen Drupe Dorjee's Legs bshad ljon dbang

3. Fourteenth Dalai Lama's Mi tshe's lam ston (LTWA publication)

#### 3. Higher Intermediate Tibetan Language Course:

In this course, Tibetan grammar and honorific words are taught. The class also touches on aspects of Tibetan culture and religion to provide students with a basis for discussing Buddhism in Tibetan.

Time: 12:00 pm to 1:00 pm
Teacher: Acharya Pema Khando

**Textbooks:** 1. Geshe Thupten Sopa's *Lectures on Tibetan Religion and Culture* 

(LTWA publication)

2. Nagdon Gyatso's bsTon pa'i mdzad rnam qsal ba'i me long

(LTWA publication)

3. Pema Khando's Particles and Exercises (photocopy)

# REGULAR TIBETAN SPEAKING COURSES

# 1. Basic Tibetan Speaking Course:

This course is aimed at assisting our students to communicate in Tibetan, thereby enriching their knowledge of the feelings and basic way of life of Tibetans. The main aim of this class is to help students become more confident in spoken Tibetan.

Time: 10:30 am to 11:30 am

Teacher: Palden Tsomo

**Textbook:** Dr Chok's *Speak Fluent Tibetan* (LTWA publication)

# 2. Intermediate Tibetan Speaking Course:

Students will reinforce and extend their command of spoken Tibetan, thereby enriching their knowledge of the feelings and basic way of life of Tibetans. The main aim of this class is to help students become more confident in speaking Tibetan.

Time: 12:00 pm to 1:00 pm
Teacher: Palden Tsomo

**Textbook:** Nyima Dekyi's *Speak Tibetan the Tibetan Way* (LTWA publication)

# CASUAL TIBETAN LANGUAGE COURSE

#### Casual Tibetan Language Class:

Beginning with the alphabet, vowels, and combinations of letters, students learn the fundamental structure of the language, how to make simple sentences, and so forth. The aim at this level is to train students in reading and simple conversation. Students may enroll anytime during the academic year.

Time: 10:00 am to 11:00 am Teacher: Acharya Ani Norzom

**Textbooks:** 1. Tashi's A Basic Grammar of Modern Spoken Tibetan

(LTWA publication)

2. Dr Chok's A Standard Tibetan Pronunciation (photocopy)

# EARLY MORNING ADVANCED TIBETAN LANGUAGE COURSE

The course is specially meant for students who have either completed their elementary education in the Tibetan language or who have strong background knowledge of Tibetan language and culture. The class is taught in Tibetan and covers a wide range of topics including Tibetan language, literature, culture, history, and religion. Students, mostly Tibetan graduates from colleges and universities, are introduced to a higher level of Tibetan studies.

Time: 8:00 am to 9:00 am

**Teacher:** Acharya Sangye Tandar Naga

Availability of this course and textbooks will be announced in advance.

# HINDI LANGUAGE COURSE

Since 2010, the LTWA has been offering a basic Hindi language course. However, at least ten students are needed for this course to run.

# INTENSIVE LEARNING PROGRAMS

The LTWA organizes two yearly intensive learning programs every year

- Two-month Intensive Tibetan Studies Program was initiated in 2011. Since then it
  is conducted every year in April 1 through May 31. Students are taught Tibetan
  language and literature, Buddhist philosophy and practice, and Tibetan history. A
  minimum of ten students are required to run the program and maximum of thirty
  students are admitted to the program. The program is open to all including foreign
  nationals.
- 2. Three-month Intensive Translation Program which was started in 2006 run from July 1 to September 30. Students are taught Tibetan language and literature, Buddhist philosophy and practice, English language and literature, and translation methodology. A minimum of fifteen students are required to run the program and a maximum of forty students are admitted to the program. The program is open to Tibetans and others from the Himalayan regions and foreigners who have a good command over Tibetan language.

# SIX-YEAR DEGREE PROGRAM

# **ONE-YEAR DIPLOMA COURSE**

Students will be taught the following subjects:

The Collected Topics, Mind and Awareness, Signs and Reasoning, System of Tenets, and Paths and Grounds

#### THREE-YEAR BACHELOR'S PROGRAM

Students of the three-year program will be taught the following subjects:

First year: Epistemology (Pramana) and Mind Training Second year: Perfection of Wisdom (Prajnaparamita) Third year: Middle Way Philosophy (Madhyamika)

# TWO-YEAR MASTER'S PROGRAM

Students of the two-year program will be taught the following subjects:

First year: Abhidharma and Buddhist ethics

Second year: Tantra

All classes will be predominantly taught in Tibetan and most course materials and texts will be in Tibetan ü-chen script, students are required to have a conversational understanding of spoken Tibetan and the ability to read the Tibetan ü-chen script.

Classes will be held Monday through Friday from March to December.

# INTRODUCTION TO THE FACULTY MEMBERS

#### BUDDHIST PHILOSOPHY TEACHERS

**Geshe Lhakdor** is director of the Library of Tibetan Works and Archives. He worked in the Office of His Holiness the Dalai Lama as a religious assistant and translator for sixteen years and has accompanied His Holiness on visits to over thirty countries. In 1982 he received his master's degree in English from Punjab University, Chandigarh and MPhil from Delhi University. He received his geshe degree from Drepung Loseling Monastic University in 1995. He has co-translated and co-produced a number of books including *The Joy of Living and Dying in Peace, Stages of Meditation, Awakening the Mind*, and *Lightening the Heart* by His Holiness the Dalai Lama.

**Geshe Lobsang Tsondu** was born in Reting, Ü-Tsang, Tibet. He began his religious studies at the age of twelve at Sera Monastery in Tibet where he continued to study Buddhist philosophy until he was forced to flee Tibet in 1985. He received his geshe degree from Sera Monastic University in south India in 2003. After that he studied tantra at Gyutoe Tantric University for one year. He taught Buddhist philosophy to the nuns of Kopan Monastery in Nepal for three years before joining the LTWA in 2005.

**Geshe Gyaltsen Tsering** was born in Kham Draggo, Tibet. He began his religious studies at the age of eighteen with his uncle at Rasang mountain retreat in Tibet. He then continued to study Buddhist philosophy in Draggo Monastery for five years. He fled Tibet in 1988 and studied Buddhism for the next 25 years in Drepung Monastic University in south India. He received his geshe Iharampa degree from the same university in 2013. After that he studied tantra at Gyume Tantric University for one year. He was invited to teach at the LTWA in 2014.

#### **TRANSLATORS**

**Tsering Norbu** holds an uma rabjampa degree (MA equivalent) in Tibetan studies and Buddhist philosophy from the Institute of Buddhist Dialectics, Dharamsala. He has been translating at the LTWA since 2010.

**Phurbu Dolma** holds a bachelor's degree in Tibetan studies from the College for Higher Tibetan Studies, Sarah and a bachelor's degree from Delhi University. She has been translating at the LTWA since 2012.

**Julia Wilson** holds a bachelor's degree from California State University, San Francisco in comparative cultural studies, and a bachelor's degree in Buddhist philosophy and Tibetan language from LTWA. She studied Tibetan language and culture at the College for Higher Tibetan Studies, Sarah from 2006–2008. She has been interpreting at the LTWA since 2012 as a volunteer.

**Dhadon** holds a bachelor's degree in Tibetan studies from the College for Higher Tibetan Studies, Sarah and a bachelor's degree from Delhi University. She has been translating at the LTWA since 2014.

#### TIBETAN LANGUAGE TEACHERS

Acharya Sangye Tandar Naga is the head of the Tibetan Cultural Research Department and the editor of *gTam-tshogs*, a journal in Tibetan. He has over twenty years of Tibetan teaching experience. He taught Tibetan language and literature in the National Institute of Oriental Language and Civilizations (INALCO), Paris for the academic session 2014–2015. He teaches the morning special Tibetan language class and other academic workshops at the LTWA. He joined the LTWA in 1991.

**Acharya Ani Norzom** holds an acharya degree in Tibetan Studies and Buddhist philosophy from the Central Institute of Higher Tibetan Studies, Varanasi. She joined the LTWA in 1999 and has been teaching Tibetan since then.

**Acharya Pema Khando** holds an acharya degree in Tibetan studies and Buddhist philosophy from the Central University of Tibetan Studies, Varanasi. She also did her B Ed from the same university. She taught Tibetan language in the Central Schools for Tibetans, Mundgod for three years before joining the LTWA in 2015.

**Palden Tsomo** holds a bachelor degree in Tibetan studies from College for Higher Tibetan Studies, Sarah. She taught Tibetan as a foreign language at Esukia Institute in Mcleod Ganj, Dharamsala for more than three years before joining the LTWA in 2018.

#### REGISTRATION

Students are required to register and obtain a registration slip from the Library office before attending any course. Fees are nominal and they are only meant to defray the running cost of the courses. Therefore, course fees should be paid at the time of registration, either for a whole course or on a monthly basis.

# **FEES**

**Registration:** Rs. 100 (one time)

**Buddhist Philosophy:** Rs. 400 per month for one class **Language Course:** Rs. 600 per month for one class

#### ACCOMMODATION

A limited number of semi-furnished rooms with attached kitchen and either attached or common bathrooms with hot water are available for research scholars and students enrolled in two or more courses. No advance bookings are accepted. Rooms are rented to students only on arrival and after registration. If no rooms are available at the time of arrival, the student's name will be placed on a waiting list.

Research scholars are those scholars who come with a letter of recommendation from their university or institution and who need to use the books, manuscripts, and other facilities available at the LTWA during their research period. Research scholars are required to subscribe to the library membership. The individual membership fee is Rs. 300 per month, the annual membership fee for institutions is Rs. 1,500 and Rs.100 per month for general readers.

# OTHER FACILITIES

- ✓ **Tibetan Books & Manuscripts Library:** This library holds more than 126,000 Tibetan titles (manuscripts and books) dealing with Tibetan culture, history, Buddhist philosophy, psychology, medicine, astrology, Tibetan language, folklores, and so forth.
- ✓ Foreign Language Library: This library contains about 16,000 books concerning Buddhism and Tibet related subjects, as well as reference materials in English and other languages.
- ✓ Chinese Library: This library holds about 6,000 publications in Chinese concerning Buddhist philosophy and Tibet related subjects.
- ✓ Public Library: Unlike the two libraries located in the institute's main building, which exclusively hold reference resources on Tibet, Buddhism, and relevant subjects, this newly opened public library houses general reading materials on a variety of subjects like any other public library to cater to the wider needs of the general public. It has over 2,000 books.
- ✓ Hindi Library: This library holds about 750 publications in Hindi concerning Buddhist philosophy and Tibet related subjects.
- Multimedia Library: With the setting up of a new multimedia library, one can listen to, watch, read, or even study any of the resources available, which include Tibetan documentary films, movies, oral histories, songs and dances, speeches, spiritual discourses, e-books, etc.
- ✓ Museum: The museum exhibits more than a thousand sacred objects from Tibet.
- ✓ **Publication Sales:** A bookstall located at the library reception area sells books and journals published by the LTWA in Tibetan, English, and Hindi.
- ✓ **Translation:** Written and oral translation services are available.
- ✓ **Special Classes**: Special Buddhist philosophy and Tibetan language classes are provided upon request.
- ✓ Photocopy: Photocopying and binding services are available.
- Conference Halls and Classrooms: Multipurpose conference halls and classrooms are available.
- ✓ Canteen: In between classes, relax over a cup of tea and chat with your classmates at our canteen. Here you may also order a variety of simple vegetarian dishes at reasonable prices.

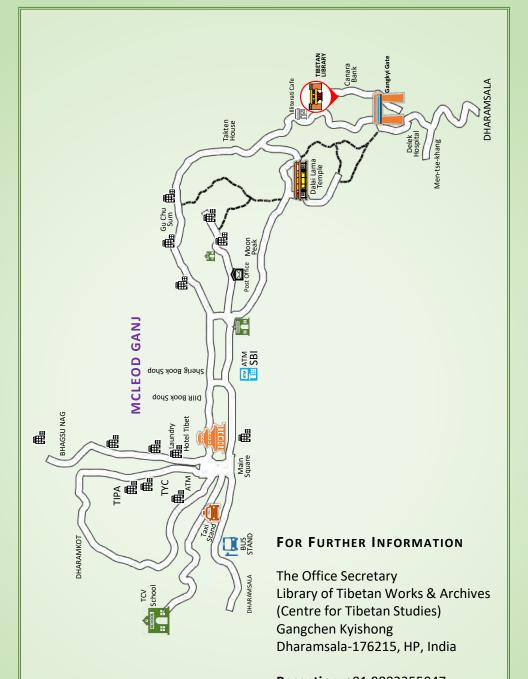
# OFFICIAL HOLIDAY LIST

January 1 New Year January 26 Republic Day of India February 5-7 **Tibetan New Year** February 19 Great Miracles Day (Choetrul Duechen) March 10 **Tibetan Uprising** June 17 Buddha's Birth, Enlightenment, and Passing Away July 6 Birthday of His Holiness the 14th Dalai Lama July 16 Universal Prayer and Purification Day (Zamling Chisang) August 4 Buddha's First Teaching (Choekhor Duechen) Independence Day of India August 15 September 2 Tibetan Democracy Day October 2 Gandhi Jayanti (Birthday of Mahatma Gandhi) November 19 Buddha's Descent from Heaven (Lhabab Duechen) December 10 Commemoration of Nobel Peace Prize to His Holiness

# **DAILY CLASS SCHEDULES**

# March 4 to December 12

Time	Buddhist Philosophy	Language	Textbooks
9:00 am – 10:00 am	ı	Basic Tibetan Teacher: Acharya Pema Khando	Colloquial Tibetan A Standard Tibetan Pronunciation (photocopy)
9:00 am – 10:00 am	I	Intermediate Tibetan Teacher: Palden Tsomo	Folklore: Tibetan stories Legs bshad ljon dbang Mi tshe'i lam ston
10:00 am – 11:00 am		Casual Tibetan Teacher: Acharya Ani Norzom	A Basic Grammar of Modern Spoken Tibetan A Standard Tibetan Pronunciation (photocopy)
9:00 am – 10:15 am	First Buddhist Philosophy Geshe Gyaltsen Tsering	Maitreya's <i>Ornament for Clear Realization</i> (abhisamayālaṅkāra)	ılization (abhisamayālaṅkāra)
10:30 am – 11:30 am	I	Basic Tibetan Speaking Teacher: Palden Tsomo	Speak Fluent Tibetan
10:30 am – 11:45 am	Second Buddhist hilosophy Geshe Lobsang Tsondu	March 5 to July 12: Aryadeva's Fou August 1 to Dec 12: Third Dalai Larr Three Principal Aspects of the Path	March 5 to July 12: Aryadeva's Four Hundred Stanzas on the Middle Way August 1 to Dec 12: Third Dalai Lam's Essence of Superfine Gold and Lama Tsongkhapa's Three Principal Aspects of the Path
12:00 pm – 1:00 pm	_	Intermediate Tibetan Speaking Teacher: Palden Tsomo	Speak Tibetan the Tibetan Way
12:00 pm – 1:00 pm	_	Higher Intermediate Tibetan Teacher: Acharya Pema Khando	Lectures on Tibetan Religion and Culture Particles and Exercises (photocopy) bston pa'i mdzad rnam gsal ba'i me long
1:00 pm – 2:00 pm		LUNCH BR	ВКЕАК



Reception: +91 9882255047
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YouTube.com/ltwadhasa